

with the complement subject, or appear in default form, corresponding to the choice between a SSR (full agreement and XCOMP) and an impersonal with COMP.³ (10) show the possible positions of an NP SUBJ (the initial position would not be possible with default agreement on the aspectual verb, and Maltese does not permit the intermediate position): although matters are complicated by the relative flexibility of word order abstracting away from discourse related ‘movements’ this is highly suggestive of the existence of backward raising (BR) in the dialects, but our concern here is not with the phenomenon of BR. (See Haddad (2012) for the claim that the MSA (11) involves BR: the verbs are SG for independent reasons: agreement is partial in VSO in MSA.)

- (8) *bada?u ye-tʃib-u-ha* (9) *bada?-a (elwelaad) ye-tʃib-u-ha (elwelaad)*
 started.PV.3-PL 3-tire.IMPV-PL-3SGF.ACC started.PV.3-SG DEF.children 3-tire.IMPV-PL-3SGF.ACC DEF.children
 [EA] They began to tire her. [EA] The children began to tire her.

- (10) *(elwelaad) bada?-u (elwelaad) ye-tʃib-u-ha (elwelaad)*
 DEF.children started.PV.3-PL DEF.children 3-tire.IMPV-PL-3SGF.ACC DEF.children
 [EA] The children began to tire her

- (11) *kāda yu-ʃbiḥ-u ʔawlād-u-na gā‘ibīn fī gābāti l-’ismant.*
 were.about-3MS 3M-become-S.IND children-NOM-our lost in forests the-cement
 [MSA] Our children became almost lost in the forest of cement.

Haddad:70

Given the analysis of the aspectual verbs as SSR and the psych verbs under consideration as experiencer-OBJ verbs, (10) is as expected - but consider (12)-(14). In examples such as these the aspectual/phasal (raising) predicate shows agreement with the embedded experiencer OBJ (and in (14), the OBL OBJ) (this pattern is also possible in MT with some aspectual verbs). The experiencer is obligatorily expressed as a (non-subject) pronominal in the embedded clause.

- (12) *Sawwad-uu l-malaamiḥ-a l-ʔarabiiyat-a wa-bad’a-at ya-ḡlib-u-haa*
 blackened.PV.3-MPL DEF-features-ACC DEF-Arab-ACC and-started.PV-3SGF 3-overcome.SGM-INDIC-3SGF.ACC
l-sawaad-u l-kaaḥil
 DEF-blackness-NOM DEF-pitch
 [MSA] They tarnished the Arab face, and it (the Arab face) started to look pitch black

- (13) *Ba?-et (elbaḥr) be-ye-rʔeb-ha (elbaḥr)*
 become.PV-3SGF DEF.SEA IMPV-3-terrify.SGM-3SGF.ACC DEF-sea
 [EA] She became terrified of the sea

- (14) *Muna bad-at ya-ḡlib ʔalej-ha an-nʔas*
 Muna started.PV-3SGF 3-overcome.IMPV.SGM for-3SGF.ACC DEF-sleepiness.SGM
 [HA] Muna started becoming overcome by sleepiness

The intriguing puzzle presented by this data is that (i) there is a control relationship between the SUBJ and the embedded OBJ, (ii) it is available just when the embedded predication is an experiencer-OBJ psych verb, and (iii) it involves obligatory pronominal resumption. Different aspects of the construction are partly reminiscent of different constructions. For example, missing object constructions (MOC) in Arabic also involve pronominal (resumptive) element rather than a gap, linked to the SUBJ of the dominating PRED. But MOC are introduced by a specific class of predicates (in the *tough* class), while here the lexical idiosyncrasy really resides in the nature of the embedded (*psych* verb) predicate: this pattern *only* occurs with these verbs. In the paper we consider to what extent an adequate analysis of this construction may be given by adopting a variant of the analysis of copy raising developed in Asudeh and Toivonen (2012), which offers a resource management approach to the extra pronominal resource in this type of raising (and note that copy raising may target non-SUBJ embedded positions). Unlike English and Swedish copy raising, however, it is not plausible to argue that the complement is a prepositional phrase rather than an embedded clause. Consequently, it is less straightforward to maintain that there is a standard SSR relationship involved in these constructions.

References

- Asudeh, Ash and Ida Toivonen. 2012. Copy raising and Perception. *Natural Language and Linguistic Theory* 30/2:321–380.
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 Landau, Idan. 2004. The Scale of Finiteness and the Calculus of Control. *Natural Language and Linguistic Theory* 22/4:811–877.

³There is some lexical variation here, which we address in the full paper: Maltese *beda* requires agreement but other verbs in this class do not.